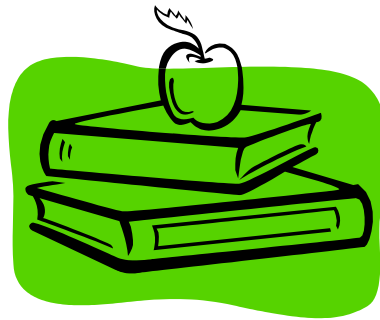


# **Fayette R-III Daly Elementary**



## **Parent & Family Engagement Policy**

### **Shared Responsibility for High Student Performance**

Daly Elementary School with the assistance of staff, administration and parents, has developed a Parent-School Compact that meets the expectations of parents, students and the school. The compact will be provided to each parent and child at the beginning of the school year or when a student newly enrolls. Each parent will be asked to attest to his/her commitment to help his/her child succeed by signing and returning a copy of the compact to the school. Students will also be required to sign the compact indicating their responsibility in personally improving their own academic performance throughout the year. A record will be kept of the signed compact by the school.

### **Parent Involvement and Communication**

The Board of Education recognizes the positive effects of parent/family involvement in the education of their children. In order to implement their commitment, the Board has established the policy "IGBC" Parent Involvement Policy. Parents are encouraged to participate in such activities as PTA, Watch D.O.G.S., family activity nights, advisory committees, parent-teacher conferences, field trips, classroom parties, etc. Parents are also given the opportunity to monitor their child's progress through the school district's online SIS "Parent Portal" system. Parents are encouraged to learn more about their child's education through classroom newsletters, Friday folders, nightly booksacks and/or planners.

As part of the district's continuing goal to involve parents in their student's education, the elementary school offers several opportunities for parents to participate in learning more about our instructional programs. The Title I teachers will be available to meet with parents at least three times per school year including the Open House, parent-teacher conferences and Family Activity Night. The elementary will offer two parent meetings; one in the fall and one in the spring to inform parents of school goals, programs, requirements of our school-wide plan and parent's rights to be involved. The Family Activity Night will provide opportunities for families to work on instructional activities together.

The school will use the following methods to inform parents of meetings, programs, and activities being offered by the Title I program: monthly elementary newsletters, weekly classroom newsletters, parent letters, flyers, Facebook, etc. As part of our instructional improvement plan, parents will be asked to complete surveys in order to gain parent input in the planning, review and improvement of our programs. The school will use the results of the survey to determine if more parent meetings are needed during the school year, and what type of information should be addressed at each meeting. Parent suggestions and comments will also be addressed.

### **Comprehensive Assessment of Educational Needs:**

Daly Elementary uses several assessments to determine student achievement levels. In order to maintain a high Annual Performance Report (APR) and to monitor student progress, the Fayette R-III School District offers the following state and district assessments:

1. Progress monitoring and benchmarking assessments are ongoing at all grade levels to monitor progress of students and to inform teacher instruction. Informal assessments may include: DRA, AIMS Web, and classroom based assessments.
2. The state assessment is used as an overall assessment of student performance in grades 3-5 English Language Arts (ELA) and Math and in Science in the 5<sup>th</sup> grade. State test results are sent home to parents within 10 school days of scores being given to the school district.
3. Achievement test results are used to determine programming needs.
4. Parent, student, and staff surveys are utilized to determine educational needs in the elementary school.

According to No Child Left Behind standards, students are required to be reading within one year of grade level by the end of their fourth grade year. Students will be monitored yearly to ensure that they are making adequate progress to reach this goal.

The Fayette R-III School District will share and interpret district information from the Annual Performance Report (APR) with parents upon request. All parents will be notified of the district's APR annually by newspaper, newsletters and parent meetings.

## **Parent Right-to-Know**

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by a paraprofessional and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A. funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I. A.
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.